

SAMPLE OF CHECKED WRITING SCRIPT

Module: ACADEMIC GENERAL TRAINING (Tick as appropriate)

TASK 1

The table illustrates about a movement of people in different ages group working in different site in the UK in 1998 and 2006.

We can clearly see from the table that liberal divide four sectors of working site. The number of people in education and technology drastically increased appeared to role working site in both period of all ages.

Sentence structure

spell it

The table represented that in 1998 the numbers of people in hotel & catering site were steadily decreased but in 2006 though for 18-25, 26-35, and 36-45 age groups were remain good but after that for rest of ages its decline.
these structures
its
word formation.

The groups of 18-25 the building site were the most popular in 1998 but in 2006 the amount of people were decline and also 56-65 age groups its were not famous like that for both period.
sentence structures
spelling.
sentence & tense struc
spelling.

Education & technology it were averagely famous for all ages groups if compared. Both period in 1998 & 2006 the education technology though for 18-25 ages of groups were unpopular but rest of ages group were most popular even the age groups of 56-65.
spelling.
spell

sentence structure

Task 2 / Some of people argue that western
countries food whatever they eat it close spelling
 not convey word choice food for health, however,
 the diet spelling is also getting worse spelling. For that
 the critics spelling informed that the
dite spelling system should change. spelling

If people want to keep healthy spelling and
 sound food convey word choice a very important
 role for that. And it would be healthy
 food. Spicy spelling food as well as fast-food
those spelling are very harmful for our health
 and for the spelling people must be slow dite spell
In list of food must sentence structure be enrolled vegetable,
 fruits, and must be eat with control

sentence & tense structure

For example, some of my spelling follow they
 are getting fat, because of they are spelling over
eating, unhealthy food eating. spelling they never
sentence structure

IELTS.Live



Mock Test Result with Feedback

Candidate's Name: MD. Moim Uddin

Date: 19-07-19

AC GT

Reading		Listening		Task 1	5	FC	LR	GRA	P	Speaking Band	Band Score 5
Total	14	Total	18	Task 2	4	5	6	5	5	5.5	
Band	4.5	Band	5.5	Writing Band	4.5						

Writing Feedback - Task 1

Levels:

A = Several noticeable problems – Basic (A1, A2) – Band 4.0 or Below

B = Few problems – Intermediate – (B1, B2) – Band 5.0 to 6.5

C = No problem, except slips – Advanced (C1) – Band 7.0 or Above

* = Specific Features of Grammar

TASK ACHIEVEMENT (25%)	A	B	C
i. Addressing all main features (A) or bullet points (GT)		/	
ii. Overview (A) or purpose (GT)		/	
iii. Summary & comparison (A) or tone (GT)		/	
COHERENCE AND COHESION (25%)	A	B	C
i. How easy to follow the ideas		/	
ii. Range and use of discourse markers	/		
iii. Referencing		/	
LEXICAL RESOURCE (25%)	A	B	C
i. Range of vocabulary		/	
ii. Choice of words (including register and collocations)	/		
iii. Word formation & spelling	/		

GRAMMATICAL RANGE AND ACCURACY (25%)	A	B	C
i. Range of structures (in general)		/	
ii. Accuracy of structures (in general)		/	
*iii. Tense choice and structure (including active and passive sentences)	/		
*iv. Subject-verb agreement (including singular and plural issues)		/	
*v. Articles		/	
*vi. Prepositions		/	
*vii. Relative clauses (variation & structures)		/	
viii. Use of punctuation marks		/	

Awarded Score:

TA	CC	LR	GRA	Task 1 Score
6	5	4	5	5

Writing Feedback - Task 2

TASK RESPONSE (25%)	A	B	C
i. Answering all parts of the questions	/		
ii. Development of ideas	/		
iii. Relevancy of ideas	/		
COHERENCE AND COHESION (25%)	A	B	C
i. How easy to follow the ideas	/		
ii. Range and use of discourse markers	/		
iii. Referencing	/		
LEXICAL RESOURCE (25%)	A	B	C
i. Range of vocabulary	/		

ii. Choice of words (including register and collocations)	/		
iii. Word formation & spelling	/		

GRAMMATICAL RANGE AND ACCURACY (25%)	A	B	C
i. Range of structures (in general)	/		
ii. Accuracy of structures (in general)	/		
*iii. Tense choice and structure (including active and passive sentences)	/		
*iv. Subject-verb agreement (including singular and plural issues)	/		
*v. Articles	/		
*vi. Prepositions	/		

Awarded Score:

TR	CC	LR	GRA	Task 2 Score
4	4	4	4	4

NB. The assessors consider candidates' ability to use the grammatical structures and vocabulary effortlessly. For writing memorized answer a candidate is very likely to be penalized.